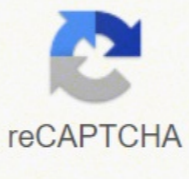




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Answers

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Number

Integers, decimals and symbols

- 1 a 200.1 b 2.001 c 2.3 d 87
 2 a 140.04 b 1/100 c 200 d 1.80
 3 a 0.5, 5, 5.012, 0.2, -12
 4 a $\frac{7}{0.5} = 14$ b $1\frac{1}{2} \times 2$ c $-3 < -1$
 5 a 5 c 16 e 7
 b -8 d 5

Addition, subtraction, multiplication and division

- 1 a 1501 c 59.03
 b 3047 d 23.023
 2 a 2970 c 5.105
 b 767 d 5.401
 3 a 29708 b 29.25 c 40.768
 4 a 45 b 347 c 25.4

Using fractions

- 1 a $\frac{7}{5} = 1\frac{2}{5}$ c $\frac{2 \times 2 \times 3 \times 1 \times 5}{8 \times 12 \times 13 \times 10 \times 2}$
 b $1\frac{1}{2} = \frac{3}{2}$ d $6\frac{1}{2}$ e $2\frac{21}{22}$
 2 a $\frac{14}{10} = \frac{7}{5}$ b $3\frac{1}{2}$
 3 a $\frac{7}{11}$ b $3\frac{1}{2}$
 4 $\frac{13}{16}$

Different types of number

- 1 a 10 b 0 c 16
 2 $2 \times 2 \times 3 \times 5 \times 5$
 3 every 144 days
 4 a $2^2 \times 3^2 \times 7$ b 36

Listing strategies

- 1 17 2 105

The order of operations in calculations

- 1 a 18 b 13 c 25
 2 a 13 b 25 c 0

Indices

- 1 a 7^4 b 3^7 c 0^0
 2 a 57 c $2^0 \times 5^{-1}$
 b 0^{-1} d $7^0 \times 1^{-1}$
 3 a 1 c 18 e 18
 b 13 d $\frac{1}{2}$ (or 0.5)
 4 1 - 1

Surd

- 1 a $\sqrt{8}$ b 5 c 10 d 20
 2 a - 3
 3 a $2\sqrt{5}$ b $6\sqrt{2}$
 4 a $\frac{13}{3\sqrt{2}} = \frac{13\sqrt{2}}{6}$ b 5 c $2\sqrt{7}$
 5 a -4 b $7 + 4\sqrt{3}$ c $5 + 2\sqrt{3}$

Standard form

- 1 a 0.005 b 0.05000
 2 a 3.5×10^4 c 5×10^7
 b 1.25×10^{-2} d 1.4×10^{-1}
 3 a 8×10^{-4} c 7×10^7
 b 2.4×10^7 d 5.04×10^7
 4 a 1.33×10^4 pounds
 b 28 000 000 people
 5 a 1.05×10^3 c 0.5×10^5
 b 656 000 d 4×10^7

Converting between fractions and decimals

- 1 a 0.45 b 0.775 c 0.55
 2 a $\frac{2}{5}$ b $\frac{3}{20}$ c $\frac{15}{16}$
 3 a $\frac{1}{5}$ b $\frac{2}{3}$ c $\frac{3}{11}$
 4 a $\frac{11}{22}$ b $\frac{14}{22}$
 5 1

Converting between fractions and percentages

- 1 a $\frac{1}{2}$ b $\frac{11}{20}$ c $\frac{1}{10}$
 2 maths 81.29%
 Charlie 50 better at maths.
 3 a 20% b 16% c 47.2%

Fractions and percentages as operators

- 1 a £400 b £4.50 c 78kg
 2 School A 33%, School B 10%

Standard measurement units

- 1 a 0700g b 0.80 Mts c 225 000 cm
 2 8.64×10^4 seconds
 3 281.60

Rounding numbers

- 1 a 1250 c 0.000308 e 1.81×10^{-4}
 b 14.9 d 9080 000
 2 a 10.5 c 0.03 e 0.002
 b 123.977 d 3.971 f 4.10
 3 a 7000 b 7000 c 7000
 4 0.0001 (4 decimal places)



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28. Straight-Line Graphs

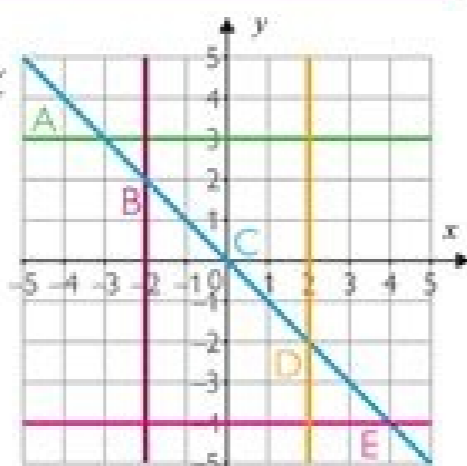
Section 3 — Graphs

Quick Questions

- For each equation below, say whether it gives a vertical, horizontal or diagonal line.
 $y = -4$ $x = 5$ $y = -3x$ $x = 1$ $y = 8$
- Is $y = 2$ parallel to the x -axis or the y -axis?
- What is the gradient of a line? What does it mean if the gradient is negative?

Now try these:

- Describe what the graph of $x = 7$ would look like.
- a) What is the equation of the line parallel to the x -axis that goes through (3, 4)?
 b) What is the equation of the line perpendicular to the x -axis that goes through (-2, -5)?
- a) Find the equation of each line on the graph.
 b) What is the equation of the line perpendicular to A that goes through the point (-4, 2)?



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2.15 Algebraic Proof	<p>1, 2, 3 $n, n+1, n+2$</p> <p>1 Prove algebraically that the sum of three consecutive integers is always a multiple of 3.</p> <p>2 (a) Show that $\frac{2x+5}{3} + \frac{3x-1}{2}$ simplifies to $\left(\frac{13x+7}{6}\right)$ 2 ✓</p> <p>(b) Hence solve $\frac{2x+5}{3} + \frac{3x-1}{2} = 8$</p> <p>3 Prove that $(2x+3)^2 - 3x(x+4)$ is always positive.</p>	Index
Practice Questions		

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